

521 STUDENT DISABILITY NONDISCRIMINATION

I. PURPOSE

This policy is to protect disabled students from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive the required free appropriate public education.

II. GENERAL STATEMENT OF POLICY

- A. Disabled students are protected from discrimination on the basis of a disability.
- B. The responsibility of Green Isle Community School is to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive the required free appropriate public education.
- C. For this policy, a learner who is protected under Section 504 is one who:
 - a. has a physical or mental impairment that substantially limits one or more major life activities, including learning; or
 - b. has a record of such impairment; or
 - c. is regarded as having such impairment.
- D. Learners may be protected from disability discrimination and be eligible for services under the provisions of Section 504 even though they do not require IEP services pursuant to the Individuals with Disabilities Education Act.

III. COORDINATOR

Green Isle School's Director is the designated coordinator of all 504 processes and procedures.

IV. GRIEVANCE PROCEDURE

Persons having questions or concerns should contact the Green Isle Community School Director regarding grievances or hearing requests. Disability issues, may be presented either verbally or written.

Green Isle Community School Policy 521
Independent Charter School District #4144

Adopted: 5/24/2005

Revised: 12/13/05

GICS 521, based on
MSBA/MASA Model Policy 521

Orig. 1995

Rev. 2002

Cross References:

MSBA/MASA Model Policy 402 (Disability Nondiscrimination)
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