

### **Green Isle Community School Board Member Self Evaluation**

(This is for self-reflection purposes only, SHOULD NOT BE RETURNED.)

Evaluate the following statements in relation to your involvement as a Board Member of Green Isle Community School.

1. I attend the Board and Committee meetings I am expected to attend, and I arrive on time and stay until the meetings conclude.
  
2. I contribute to the discussion in a meaningful and helpful way, listening to others and making points concisely.
  
3. I fully understand my fiduciary duties and act for the benefit of all members, not merely for or in response to pressure from a particular constituency or the appointing.
  
4. I avoid conflicts of interest and ask questions of the Board Chair or School Director if I am unsure if a conflict exists.
  
5. I read the materials distributed before the meetings so I can constructively participate and make timely decisions.
  
6. I work with other Board members as a team, striving for a consensus when called for.

7. I understand that certain work requests of staff and outside consultants need to be agreed to by the Board and I act accordingly.
  
8. I work with the School Director in a way that creates an atmosphere of trust and cooperation.
  
9. I understand that the School Director works for the entire Board and not for Individual Board Members.
  
10. I communicate governance and ethical problems to the Board Chair and School Director.

**Green Isle Community School Overall Board Evaluation**

(This is to be filled out and returned to the Board Chair, designee or governance consultant)

Each Board Member is to rate the following statements in relation to the overall operation of the Board during the last year. Please place an X in the appropriate box next to each statement using the indicated scale. Please use the space under each item to provide any specific comments you may have on that issue. The Board Chair, designee or governance consultant will tabulate the responses and copy any comments provided into a summary report. Individual board member comments will be attributed to facilitate discussion. The results will be shared with the full Board during the upcoming meeting.

5- Outstanding      4-Good      3-Adequate      2-Needs Improvement      1-Deficient

	5	4	3	2	1
The Board knows and understands GICS' mission and reflects this understanding when addressing key issues throughout the year.					
The Board engages in long-range strategic thinking and planning.					
The Board has achieved what it set out to accomplish this last year.					
The Board stays abreast of issues and trends affecting the plan, using this information to assess and guide the organization over the long term.					
The Board conducts a comprehensive evaluation of the School Director annually.					
The Board ensures new Board members receive a prompt, thorough orientation.					
Board meetings are conducted in a manner that ensures open communication, meaningful participation, and sound resolution of issues.					
The Board and Committee meetings are of reasonable length.					
The Committees are comprised of the right number and types of members.					
The Committees are effective, focusing on pertinent topics and allocating reasonable time.					

	5	4	3	2	1
The Committees report back to the Board as they should and do not exceed their authority.					
The Board recognizes its policy-making role, and reconsiders and revises policies as necessary.					
The Board is consistent about being prepared for meetings and staying engaged.					
The Board receives timely, accurate, and useful information upon which to make decisions.					
The Board as a whole (and Board members as individuals) evaluates its performance on an annual basis and in a meaningful way.					
The Board reviews and adopts a reasonable operating budget that is followed and monitored throughout the year.					
The Board goals, expectations, and concerns are promptly, candidly, and effectively communicated to the Board Chair and School Director.					
The Board anticipates issues and does not often find itself reacting to “crisis” situations.					
The Board speaks in “one voice” when directing or delegating to staff and Board members respect the majority votes on issues.					
The Board brings discussion to a conclusion with clear direction to staff.					
The Board is collegial and polite during meetings.					
Identify the greatest achievement(s) of the Board during the past year.					
What critical issues need to be addresses by the Board in the future?					
Please provide below any additional comments or suggestion which you believe would help improve the Board’s function.					

**Green Isle Community School Board Evaluation**  
**Admirative Staff Input**

The Green Isle Community School Board Conducts and annual self-evaluation in an effort of continuous improvement. In that regard, the Board would like to gather input from the Administrative staff. As such, each Administrative staff member is asked to rate the following statements in relation to the overall operation of the Board dusting the last year.

Please place an X in the appropriate box next to each statement using the indicated scale. Please use the space under each item to provide any specific comments you may have on that issues. The Board Chair, designee, or governance consultant will collect and tabulate the results which will be shared with the Board during the upcoming meeting in aggregated form.

5- Outstanding      4-Good      3-Adequate      2-Needs Improvement      1-Deficient

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
The Board appears to understand GICS mission and reflects this understanding when addressing key issues throughout the year.					
The Board speaks in one voice and communicates clear expectations to staff.					
The Board values the staff’s views on matters facing the school.					
The Board provides useful feedback on work products, reports, and advice received from the staff.					
Individual Board Members are good about not making time intensive request of staff outside Board meetings.					
Comments for areas of improvement:					
Other comments:					