

**Green Isle Community School
Minutes of Board of Director's Meeting
Thursday, January 21st, 2016**

Members Present

**Sharon Ehrich
Kacy Honl
Jackie Larson
Kristine Schwartz
Tami Wentzlaff
(5:05pm)**

Members Absent

**Peter Czarnecki
Nick Pollack**

Others Present

**Brandy Barrett
Keven Kroehler**

Others Absent

AGENDA

- 1.0 Call to order 5:03 pm
- 2.0 Recognition of Visitors (10 minutes) None
- 3.0 Approval of agenda (2 minutes) motion: Honl 2nd: Larson Motion carried unanimously
- 4.0 Conflict of Interest (2 minutes) none
- 5.0 Approval of December 2015 minutes (2 minutes) Motion: Honl 2nd: Larson Motion carried unanimously
- 6.0 Financial Reports (15 minutes)
December 2015 Expenses: \$54,668.48
December 2015 Revenue: \$39,908.02

December 2015 Fund Balance: \$47,161.45
Motion to approve December Expenses, Revenue and Fund Balance:
Motion Larson 2nd: Wentzlaff Motion carried unanimously
- 7.0 Public Comment (2 min per visitor) None
- 8.0 Committee Reports None

9.0 Director's Report (10 minutes)

- Highlights from December

10.0 Old or Unfinished Business (10 minutes)

10.1 Concession Stand- Brandy is working on setting up a time to meet with Joe Kreger to talk about dates of the baseball games.

11.0 New Business (20 minutes)

11.1 Board Training: School Policy-What they are, why we have them, how we go about reviewing them, which policies are annual, which are longer, etc.

11.2 Parent Involvement in Title 1

11.3 2016-2017 School Year-The board discussed when we would be having the pre-k/kindergarten roundups. Parent-teacher conferences are the first week of March. At conferences, teachers will give parents information about the pre-k/kindergarten rounds, so that they could share with other potential families of pre-k and kindergarten students.

12.0 Adjournment at 6:04 pm Motion: Honl 2nd:Wentzlaff Motion carried unanimously

Next meeting is February 18th, 2016 at 4:30 pm

Approval of minutes: _____

Board Chair

Clerk

Date: _____

Mission: Green Isle Community School will foster a positive and respectful multiage environment that promotes educational excellence, service learning, community connections, and responsible citizenship.