

**Green Isle Community School  
Minutes of Board of Director's Meeting  
Thursday, October 22nd, 2015 5:00pm**

**Members Present**

**Tami Wenzlaff  
Sharon Ehrich  
Kacy Honl  
Nick Pollack  
Peter Czarnecki  
Kristine Schwartz**

**Members Absent**

**Others Absent**

**Others Present**

**Brandy Barrett  
Keven Kroehler**

**AGENDA**

- 1.0 Call to order 5:00pm
- 2.0 Recognition of Visitors (10 minutes) None
- 3.0 Approval of agenda (2 minutes) motion: Czarneck 2<sup>nd</sup>: Honl
- 4.0 Conflict of Interest (2 minutes) none
- 5.0 Approval of September 2015 minutes (2 minutes) Motion: Czarnecki 2<sup>nd</sup>: Honl
- 6.0 Financial Reports (15 minutes)

6.1 September 2015 Expenses: \$54,159.79  
September 2015 Revenue: \$31,436.22

September 2015 Fund Balance: \$115,230.28

Motion to approve September Expenses, Revenue and Fund Balance:

Motion: Pollack 2<sup>nd</sup>: Czarnecki

Approving FY2015 Revenue: \$755,974

FY2015 Expenses: \$732,534

Motion: Pollack, 2<sup>nd</sup>: Czarnecki

- 7.0 Public Comment (2 min per visitor) none
- 8.0 Committee Reports: none
- 9.0 Director's Report (10 minutes)
  - Highlights from September and October
- 10.0 Old or Unfinished Business (10 minutes) none
- 11.0 New Business (20 minutes)
  - 11.1 By Laws: Discussed Article IV-Membership (Part A), Article V-Elections (Part C), and Article VII-Meetings/Voting (Part B). The Board will discuss and approve the revisions in the next board meeting.
  - 11.2 Privacy Policy-Table till next board meeting
  - 11.3 Governance: Brandy Barrett updated
  - 11.4 World's Best Workforce-Plan approved to submit. Motion: Czarnecki, 2<sup>nd</sup> Honl
  - 11.5 Board In-Service: School Finance: Keven presented "Special Education Funding" to the board.
- 12.0 Adjournment at 6:00pm Motion: Pollack 2<sup>nd</sup>: Honl motion carried unanimously  
Next meeting is November 19<sup>th</sup>, 2015 at 5:00.

Approval of minutes: \_\_\_\_\_

\_\_\_\_\_  
Board Chair

Clerk

Date: \_\_\_\_\_

**Mission:** Green Isle Community School will foster a positive and respectful multiage environment that promotes educational excellence, service learning, community connections, and responsible citizenship.