

**Green Isle Community School  
Minutes of Board of Director's Meeting  
Thursday, May 19th, 2016 5pm**

**Members Present**

**Sharon Ehrich  
Nick Pollack  
Peter Czarnecki  
Jackie Larson**

**Members Absent**

**Tami Wentzlaff  
Kacy Honl  
Kristine Schwartz**

**Staff Present**

**Brandy Barrett**

**Others Absent**

**Others Present**

**AGENDA**

- 1.0 Call to order 5 pm
- 2.0 Recognition of Visitors (10 minutes) none
- 3.0 Approval of agenda (2 minutes) motion: Czarnecki 2<sup>nd</sup>: Pollack Motion carried unanimously
- 4.0 Conflict of Interest (2 minutes) none
- 5.0 Approval of April 2016 minutes (2 minutes) Motion: Pollack 2<sup>nd</sup>: Larson Motion carried unanimously
- 6.0 Financial Reports (15 minutes)
  - 6.1 Financial Statements:  
April 2016 Expenses: \$65,164.06  
January 2016 Revenue: \$58,094.52  
  
January 2016 Fund Balance: \$26,464.52  
Motion to approve January 2016 Expenses, Revenue and Fund Balance:  
Motion: Pollack 2<sup>nd</sup>: Czarnecki Motion carried unanimously
- 7.0 Public Comment (2 min per visitor) none

- 8.0 Committee Reports : none
- 9.0 Director's Report (10 minutes)
  - Highlights from last month
- 10.0 Old or Unfinished Business (10 minutes) none
- 11.0 New Business (20 minutes)
  - 11.1 Board Elections: Pete-Treasure, Nick-Chair, Jackie-Vice Chair, Tami-Secretary
  - 11.2 Reviewed the VOA Finance Report
  - 11.3 Reviewed the VOA Board Observation
  - 11.4 Reviewed the VOA Governance Report
  - 11.5 Classroom Structure: The board approved the hiring of a new classroom teacher and a general para 10-6pm. Class structure will be K, 1-2, 3-4, and 5-6 for the 2016-2017 school year, as long as numbers stay at 65.  
Motion: Pollack 2<sup>nd</sup> Czarnecki Motion carried unanimously
- 12.0 Adjournment at 5:17 pm Motion: Pollack 2<sup>nd</sup>: Czarnecki Motion carried unanimously  
Next meeting is at 5:20pm on Thursday, June16<sup>th</sup>, 2016.

Approval of minutes: \_\_\_\_\_

\_\_\_\_\_  
Board Chair

Clerk

Date: \_\_\_\_\_

**Mission:** Green Isle Community School will foster a positive and respectful multiage environment that promotes educational excellence, service learning, community connections, and responsible citizenship.